



# CRYSTAL BROOK PRIMARY SCHOOL SITE IMPROVEMENT PLAN 2016-2018

## INTENDED OUTCOMES:

- ◆ Improved proficiency in Numeracy and Literacy with retention of students in higher bands, moving up of students from middle bands into higher bands, with all students at or above DECD standard of education.
- ◆ Students, staff and school community developing a Growth Mindset philosophy to learning through "Habits of the Mind". The school community using the habits from 2016 and 2017 and developing the following habits:
  - Thinking interdependently—Work together! Being able to work in and learning from others in reciprocal situations. Team work.*
  - Thinking about your thinking (Metacognition) Know your knowing! Being aware of your own thoughts, strategies, feelings and actions and their effect on others..*
  - Managing impulsivity—Take your Time! Thinking before acting: remaining calm, thoughtful and deliberative.*
  - Finding humour—Laugh a little! Finding the whimsical, incongruous and unexpected. Being able to laugh at oneself.*
- ◆ Learner Engagement – setting the scene in the classroom for positive social and behavioural habits, including explicit teaching of these in order for emotional development and connection to learning in real life situations
- ◆ Feedback – student voice heard and included in decision-making; in the teaching and learning process; students taught how to give and receive

## KEY ACTIONS

- ◆ Site Agreements reviewed and enacted in every classroom– a common language and ways of working throughout the site.
- ◆ Educators able to access quality training and development in order to provide excellent instruction in implementation of Australian Curriculum- using Teaching and Learning Framework (TfEL), a "Growth Mind Set" way of working and use of appropriate learning technologies across the site to improve student learning.

**To be read in conjunction with: Operational Plan, DECD & Site Standards**

## VISION

**“Developing powerful, engaged, responsible life-long learners who belong, believe and succeed”**