SCHOOL CONTEXT STATEMENT

Crystal Brook Primary School 0111

1. General Information Part A

Updated: 20/02/2012

Principal: Ms Anne Franks
Courier: Pirie On forward
Postal Address: 7 Mitchell Street, Crystal Brook 5523

Location Address: 7 Mitchell Street, Crystal Brook 5523
Region: Yorke and Mid North
Distance from GPO: 200 km

Phone No.: 08 86362134
Fax No.: 08 86362311

February FTE Enrolment

<table>
<thead>
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School Card Approvals (Persons)

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NESB Total (Persons)

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Aboriginal FTE Enrolment

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2. General Information Part B

School structure:

i. There are 7 classes disposed as: R, R/1, 1/2, 3/4, 4/5, 5/6 and 6/7

ii. All classes have SSO support to assist with school wide programs such as Guided Writing

iii. Specialist positions include: Teacher Librarian, Special Education Coordinator, Reading Support Teacher, Aboriginal Education Teacher and Aboriginal Community Education Officer

Enrolment numbers:

i. Steady with possible slight decrease over the next five years

ii. Slight decrease in students with NEPs over the last 3 years

iii. School Card approvals remained steady over the last 3 years
3. Students (and their welfare)

General characteristics:
Students are mainly gathered from the town with approximately 20% coming in from surrounding farming areas. The school is serviced with a bus route that collects students from Merriton and Narridy. Approximately 30% of students receive School Card.

Student Behaviour Management:
Based on DECS Policy. School Counsellor and Principal operate as a team in handling higher level Student Behaviour Management issues. An SRC complements the decision making process.

Special Learning Needs:
LAP, Intervention and Special Ed programs are integrated into teaching and learning programs.

4. Site Improvement Plan

Vision (how Crystal Brook Primary School will be in three to five years time)
Students, staff and the community of Crystal Brook Primary School will become confident, self motivated learners who share the responsibility for their learning through positive relationships and wellbeing.

Contextual Influences (shared principles relating to site behaviour and operations)
* wide range of experience and expertise of staff
* high level involvement by staff and parents in planning
* support programmes for children
* supportive parent/caregiver group
* effective financial management
* range of physical resources, both indoors and outdoors
* programmes to support social justice
* programmes to support student well-being
* staff work as a team

Our Site Learning Priorities 2010 2012 include
ENGLISH
MATHEMATICS
SCIENCE
All three areas
1. have clearly stated objectives and targets
2. are based on a range of student achievement data and government priorities
3. will improve student learning outcomes

5. Curriculum

TEACHING AND LEARNING

Our core business is Teaching and Learning in a supportive and challenging environment, based on our expressed values and a strong student-parent-teacher relationship.

Our curriculum is drawn from seven of the eight areas of study, namely:
English, Mathematics, Society & Environment, Health & Physical Education, Technology, Science and The Arts. (We are unable to offer a Language Other Than English due to the lack of a teacher). We are moving into the Australian Curriculum with Science and Mathematics being taught and work in English and History being undertaken in 2012.

This curriculum is provided through 7 classes and is supported by specialist NIT teachers (Health/Phys Ed and Technology), 8 School Support Officers and a Groundsperson.

The school offers a number of special programs:
- Instrumental Music
- Health & Physical Education
- Choir
- SAPSASA
- LAP
- Solar School (began 2007) with additional work being done in 2012

VALUES AND PRINCIPLES

- A fair go for all
- Working together as a team, including a strong teacher-student-parent link
- Pursuing our best
- Respect for self, others and property
- Risk taking in learning
- Utilising our resources to the maximum
- Community involvement and support.

ASSESSMENT PROCEDURES AND REPORTING

- Parent/Teacher interviews are held in Week 10, Term 1.
- Written reports are provided at the end of Term 2, (a summative report is provided for students after their first term at school)
- Optional interviews are organized early in Term 3. (a summative report is provided for students after their first term at school)
- Written reports are provided at the end of Term 4. (a summative report is provided for students after their first term at school)

6. Special Programmes

PE

- The school has a strong Instrumental Music Program (approximately 30 students learn an instrument each year) and hosts two DECS Instrumental Music Teachers.
The school has a choir that participates in the Combined Public School Choir Performances with the "Pt Pirie and Environs" cluster of Schools in Pt Pirie.

PE is provided as a specialist subject and is delivered through NIT

SPORT

- The school participates in the North-Eastern SAPSASA SA competition. This is managed by school staff and community volunteers.
- Many of the children are involved in local, community run sporting groups.

STUDENT WELLBEING

- A range of support programs for groups and individuals is provided.
- A School Counsellor has been appointed since the beginning of 2004. The role is to support student wellbeing and support staff in implementing student behaviour management programs (ie Stop, Think, Do) and positive support programs.
- School timetable is arranged to provide every class with a fitness time and all children with 2 ten minute eating periods each day. Longer play period is held in the morning.
- A Christian Pastoral Support Worker has been appointed since 2003.

7. Staff (and their welfare)

- **Staff profile:**
  The staff is predominantly female and is a mix of very experienced and a newly appointed teacher.

- **Leadership structure:**
  One Principal, one Mentor Teacher and one Counsellor.
  Staff take on Co-ordinator roles at different times to support the work associated with the Site Improvement Plan.

- **Staff support systems:**
  There is a strong collegial working environment, an active OHSW Committee and a formal Performance Management Program.

- **Access to special staff:**
  The school has ready access to specialist services – Guidance, Speech Pathologist, Student Behaviour Management, Aboriginal Student Support, Families SA and CAMHS, mainly through the Regional Office.

8. Incentives, support and award conditions for Staff

- Complexity placement points: 3.5
- Isolation placement points: 0
- Country Incentive Allowance: Level 1
- Travelling time: By car Crystal Brook is 2 Hours from Adelaide and 20 minutes from Pt Pirie.
- Housing assistance: Rental accommodation (both Government and private), some houses for sale.
- Relocation assistance: Yes
- Principal's telephone costs :Yes
9. School Facilities

- **Buildings and grounds:**
  The buildings are a mixture of original, timber transportables and approximately 15 year old brick structures. They are generally in good repair.

- **Cooling:**
  All classrooms, Computing Room, Resource Centre and Administration building have reverse cycle air conditioning. Other buildings have evaporative air conditioning.

- **Specialist facilities:**
  All buildings have wheelchair access. The specialist areas are: Resource Centre, Activity Room, Two Wet Areas, One JP Activity Room, Double Classroom with a kitchen area, LAP area, Computer Room with a network of 30 work stations and data projector. All classrooms have at least 6 computers for student use. A Multi Purpose Hall funded through the BER program is under construction.

- **Staff facilities:**
  Staff Room, SSO Room and limited staff work areas. Staff access to EDSAS, internet and e-mail address is available in classrooms and the Staff Room.

- **Access to bus transport:**
  No public transport. Privately run bus transport is available to and from Adelaide on a daily basis. There is one privately run school bus and one DECS run school bus on defined routes for children who live out of the town to access the School and Kindergarten.

10. School Operations

**LOCAL FACTORS**

Crystal Brook is a regional centre for SA Water, Transport SA and a service town for a thriving rural area specialising in cereal production. Crystal Brook Primary School is a Reception to Year 7 School, established in 1877.

Our students are drawn mainly from the town, with about 45 students travelling in from surrounding districts. Our students reflect the changing community profile where the level of Government, rural sector and local business employment is declining. School Card is approximately 30% of enrolment.

The school feels that it is a focus for the town and hence promotes its role in the community. This relationship is reflected in parent and community involvement in a pro-active School Council, Parent Club, LAP Volunteers and classroom helpers. Sports facilities are shared in partnership with local clubs for mutual benefit.

The wider school community is kept informed of school events through a weekly newsletter, which incorporates local information. The School is fortunate to offer two Year 7 Awards and a Sporting Achievement Award.

- **Decision making structures:**
  Collaborative between parents, staff and Students. Education and Finance Committees of Governing Council are means by which well informed advice and decisions are made to support school planning and effective use of all resources.

- **Regular publications:**
  Weekly Newsletter with community page, Class Newsletter each term, Weekly Staff Bulletin, Day Book, Community Calendar, School Magazine.

- **School financial position:**
  A consistent approach to budgeting allows for subsidies to support all families, a discount on school materials and services charges for families, extra funding for support of a wide ranging Intervention Program, a reserve for replacement of assets, class budgets and curriculum area budgets. The Resource Entitlement totals...
$1.4 million for 2011. The Materials and Service Charge is $211/student for 2012. All monies are committed.

11. Local Community

- **General characteristics:**
  Strong Rural Community committed to maintaining and expanding services in the local community. Crystal Brook is conveniently located just off Highway 1 and only 20 minutes from Port Pirie. The community is actively involved in KESAB and presents as a very tidy location. There is a pro-active community group promoting Crystal Brook as the site for an Explorers Hall of Fame based on the other Halls of Fame in several rural locations of Australia. The town is situated at the southern end of the Flinders Ranges and is promoted as the Gateway to the Flinders.

- **Local Facilities:**
  A range of shops (including IGA, Post Office, bakery, butcher, deli, take-away) are located in the main street with upgrading taking place. There are two hotels in the town.
  Two banks are located in the main street and a 24-hour ATM is provided.
  A medical centre (3 doctors) is located at the well-equipped hospital complex with several visiting specialists.
  Several sporting facilities and clubs are available, including: swimming pool & club, bowling green & bowls club, tennis courts & club, croquet green & club, motorcycle club, pony club, hockey field & club, football/cricket oval & clubs, netball/basketball courts/stadium and clubs, golf course & club.
  Community services include: ambulance, police, CFS, SES, Child and Youth Health Services and a library.
  Community groups include: APEX Australian Breast Feeding Association.
  For children there are Family Day Care options, Occasional Care, Play Group, Kindergarten and, of course, Primary School. Also, Guides operate all year round.
  There are four Christian Churches located in the town.
  A local show is held in August each year and several other public events are staged during the year.

- **Nearby Facilities:**
  Major shopping (including Woolworths, Coles, K-Mart, etc), is located in Port Pirie.
  TAFE is available in Port Pirie.
  Secondary schooling is available in Port Pirie and Gladstone. DECS provided buses service Gladstone High School.
  Coastal facilities are twenty minutes from Crystal Brook.