INTENDED OUTCOMES:

- Improved proficiency in Numeracy and Literacy with retention of students in higher bands, moving up of students from middle bands into higher bands, with all students at or above DECD standard.
- Growth Mindset philosophy throughout the school community – “Habits of the Minds” 2016 focus on: persisting, taking responsible risks, striving for accuracy, remaining open to continuous learning.
- Learner Engagement – setting the scene in the classroom for positive behavioural habits, including explicit teaching of these in order for emotional development and connection to learning in real life situations.
- Feedback – student voice heard and included in decision-making; in the teaching and learning process; students taught how to give and receive constructive feedback; in strategies for self assessment.

KEY ACTIONS

- Site Agreements reviewed and enacted in every classroom—a common language and ways of working throughout the site.
- Educators able to access quality training and development in order to provide excellent instruction in implementation of Australian Curriculum- using Teaching and Learning Framework (TfEL), a “Growth Mind Set” way of working and use of appropriate learning technologies across the site to improve student learning.

To be read in conjunction with: Operational Plan DECD / Site Standards

VISION—to be developed by Governing Council